"The Foreboding Calm" by Frank V. Dudley, Indiana Historical Society.
AI (Artificial Intelligence) is quite the buzz word these days. We can’t escape hearing it in a variety of contexts.

From all the wonderful things it can do for your business to horror stories of misinformation and false identification, it is everywhere. AI can trigger all sorts of emotions including excitement, fear, indifference, and contempt. I’ve experienced all these emotions, but recently decided to take a more curious interest in learning more about it. One fact that I can’t escape is the reality that as archivists, we all need to be aware that AI-generated digital archival content is headed our way. Our traditional archival training will be more important than ever in dealing with this material, but to understand how to apply our archival training and knowledge we will first need to understand how this technology works, how it can be misused, but also how it can be used to our advantage. We need to gain a broad knowledge base as well as develop new skill sets; something as professional archivists, we continuously do already. So, my challenge to all of you is to take a curious interest in AI and see where it leads you in your continuing education as an archive professional. You might even come up with a good presentation topic for the 2024 SIA Annual Meeting. Information about the annual meeting will be made available soon. Meanwhile, be sure to take advantage of the SIA Fall Workshop on creating archival exhibits. This will be held on October 13, from 9:30 to 4:30 at the Bartholomew County Public Library in Columbus, Indiana. The facilitator will be Tricia Gilson, archivist for the Columbus Indiana Architectural Archives (CIAA) at the Bartholomew County Public Library.

Best,
Richard Bernier
Please join us at the Bartholomew County Public Library for the 2023 Fall Workshop. As archivists, we are keepers of cool stuff. So cool, we often feel compelled to share it with others. Exhibits make our collections accessible, and they can be an important outreach strategy. Yet few of us have the necessary training to pull off effective exhibits. Whether you are a solo archivist or part of a team, whether you have a shoestring budget or generous funding, you can learn what it takes to create compelling exhibits. In this workshop, participants will work through the fundamental steps of developing, realizing, and evaluating an exhibit. The workshop explores visual and textual storytelling; its focus will be on physical exhibits, but digital exhibits will also be discussed.

**About the Facilitator**

Tricia Gilson is the archivist for the Columbus Indiana Architectural Archives (CIAA) at the Bartholomew County Public Library. She has over ten years of experience curating exhibits. Prior to joining CIAA, she taught cultural anthropology and museum studies at Ball State University. She worked at the Indianapolis Museum of Art at Newfields as the archives and content specialist for the digitization of the Miller House and Garden Collection. Tricia holds a PhD in cultural anthropology from the University of Southern California.
SIA Scholarships

Two scholarships will be awarded for the 2023 Fall Workshop. Both scholarships will receive a complimentary registration to the workshop and $75 to cover the expenses associated with attending. The two scholarships are the Thomas Krasean Student Scholarship and the John Newman Professional Development Scholarship.

Thomas Krasean Student Scholarship

Graduate students enrolled in a Master of Library and Information Science (MLIS) program, Master of Arts (MA) in History or Museum Studies program, or a related graduate program, and new professionals (up to five years of post-graduate work experience) are encouraged to apply.

John Newman Professional Development Scholarship

Anyone in the field of special collections and archives in the state of Indiana is eligible to apply. New employees and volunteers are especially encouraged to apply as well as applicants with limited professional development opportunities available through their institution.

Send a statement of 200-300 words about why the workshop will help you gain knowledge and experience useful in your volunteering efforts or career, along with your name, institution you work/volunteer for, and contact information. Submit your statement to Scholarship Committee Chair Sara Stefani (samastef@indiana.edu). In the email subject line please state the scholarship that you are applying for.

The award recipient will be announced through the SIA listserv prior to the Fall Workshop. If the winner has already paid the workshop fee upon receipt of the scholarship, the fee paid will be refunded. Upon accepting the award, the recipient must submit a headshot along with a reflection of their experience at the Fall Workshop for publication in the next SIA News and Notes newsletter.

The application deadline is Sunday, September 24, 2023 at midnight. The winner will be notified in writing by October 2, 2023 at 3pm.
CONTRIBUTE TO NEWS & NOTES:

The Society of Indiana Archivists invites submissions of news, articles, announcements regarding archive work being done in the state of Indiana.

What to Submit?

- Have you created an exhibition for your organization?

- Do you have a personal research interest, or is there an artifact/book/collection in your organization’s holdings that would be interesting for our readers to know about?

- You can also submit shorter announcements for the newsletter. Did you add a recent hire (or were hired recently), achieve a milestone, or receive a new acquisition?

Article Submission Notes:

In-depth articles should be 500-900 words in length, alongside an image(s). Topics can be anything of interest to archivists. All images must be either JPEG, TIFF, or PNG.

Please email submissions to droddel@wlaf.lib.in.us.
Visual Memories of Tippecanoe County Communities was a pilot program led by Johana Guarin (Lecturer, Universidad Tecnológica de Pereira, Columbia) and Dr. Shannon McMullen (Purdue University) in partnership with the John Martinson Honors College at Purdue University. The goal of this project was to connect Purdue with the communities of Tippecanoe County through a process of co-creation stemming from memories captured in photographs. Using the family photo album as the focal point, participants thought about both the past and present while imagining possible shared futures while also discussing the similarities and differences that enrich our culture and communities. Through a cycle of three workshops, hosted at The Arts Federation and the Tippecanoe County Historical Association, participants reviewed family albums and historical collections which facilitated a discussion of regional history, migration, gender roles, cultural identity, architecture, and society. Each workshop employed a three-step process of Reflect—Experiment—Create to foster creative place making. During step one, participants reflected on and “inventoried” the people, places, events, and historical context displayed within the images they brought to the workshop. This process of reflection and discovery provided the foundation on which to expand to step two. Participants were each given a journal to record personal images and create a dialogue with their own personal memories and collective memories. In the final step, participants created new or alternative images that challenged, reproduced, or gave new meaning to the existing memories of the community while at the same time presented possibilities for the future.

A Placemaking Studio comprising Honors College students Brandon Huang, Amelia Markert, Maesa Ogas, Mallory Wells, and Project Manager Dr. Renée Gaarder met daily with Johana and Shannon in a hybrid seminar-studio to engage in an interdisciplinary project to introduce different perspectives to their academic training and to bring their unique perspectives to the project. It also afforded students the opportunity to understand the past in relation to the present and use this to inform the ways in which they think about the future. In addition to thinking about community
spaces and how they are created, students discussed the key concepts of memory, nostalgia, and engaging in oral history. Of particular interest was the process of collecting memories and building narratives. The Studio conducted a collaborative walking tour guided by memories of spaces on the Purdue campus. The members also visited both the Purdue University Archives and Special Collections, and the archives of the West Lafayette Public Library. In these visits students learned about not only the history of the Greater Lafayette area, but archival methods and practices. In the process, they also deepened their historical understanding of the places visited on the walking tour and discovered surprising stories.

This series of workshops culminated in a public exhibition at The Art Museum of Greater Lafayette where the creative process of the workshops was shared with the larger community.

The entire Studio worked on the concept, design, and installation of the exhibition.

Community workshop participants, including the Purdue University Archives and Special Collections, graciously offered photos and other objects from their personal collections for the exhibition. The archives of West Lafayette Public Library generously loaned photo albums and historical photos for display connecting personal and institutional memories of Greater Lafayette. Patrons were asked to add their own memories to the collective inventory, organized as a timeline, which was started in the workshops. This project will continue annually, with the goal of increasing the number of participants and broadening the experiences of the workshops. For more information and documentation of the 2023 pilot program, please see the project website at: www.creativeplacemakingjmhc.com.
New Collections at Wabash College

BY EVAN MILLER
DIGITAL ARCHIVIST, WABASH COLLEGE

Wabash College Digital Archivist Evan Miller unveiled a new digital collection documenting Black experiences at Wabash College: a small, private, all-male, liberal arts institution located in West Central Indiana. In collaboration with College Archivist Nolan Eller, the Robert T. Ramsay, Jr. Archival Center has been striving to increase the use, research, and collecting of materials documenting underrepresented groups associated with the College and local community. This work supports not only current practices and standards in the archival field but also the College’s Restoring Hope, Restoring Trust project—funded through the Lilly Endowment’s Chartering the Future for Indiana’s Colleges and Universities grant program—which aims to increase and support diversity in the student body and curriculum.

The digital collection, Wabash College Black Oral History Project, contains oral histories documenting the experiences and contributions of Black students, faculty, and staff at Wabash College and the Crawfordsville Black community. Collected and transcribed from 1982 to 1987, the interviews primarily cover topics from the 1950s through the 1980s including race issues, segregation, integration, the College’s Malcolm X Institute of Black Studies, education and curriculum, fraternities and student activities, and the lived experiences of Black students and community members in Crawfordsville.

There are several interviews from Crawfordsville residents that discuss everyday life in Montgomery County, including memories of the city’s Lincoln School for Colored Children and the Crawfordsville school system. The idea for the Black Oral History Project initiative originated from the 150th anniversary of the founding of the College when President Lewis Salter (r.1978 to 1989) requested celebration ideas from faculty and staff. In 1982, the faculty of the Minority Studies Committee advocated for collecting oral histories from Black students, faculty, staff, and community members in order to document and recognize the many and primarily untold contributions of the Black community at the College and in Crawfordsville.
Hispanics
1963-82

Professors
Joe Ballejo Mexican American
Wilfredo Casanova Chilean
Juan Villegas Chilean

Mrs. Michi Duston (wife of Prof.)
Mrs. Cristina Manker (wife of Prof.)

Foreigners
Alfredo Barascut Guatemalan 1970 (?)
Hipolito Roberto Fassaro Peruvian
Pablo Richardo Dominican Republican

Hispanic Americans (Those non labeled are Mexican)
John Caviglia 67-68 before 67 Chilean
Mario Caviglia 67-68 Chilean
Rosendo Treviño 69 70
Mike Ayala 70 ?
Luis Bolanos (?)
Ramon Santos Puerto Rican
Ramon Abarra Salvador-Puerto Rican
Manuel Machuca 65?
Hal Cardona 63
Daniel Cuellar 63
Salvador Dominguez 62
Francisco Esperza 63
Hector Flores 60
Gustavo Galante Argentine 61
Andre Gouveia Brasilian 61
Nicolas Leal 80
Mark Mc Cabe 80
Mike Mc cabe 78
Mario Cabez 62
Jesse Rodriguez 81
Alberto Sanchez 63
Roberto Valenzuela Dominican Rep.
Francisco Zabarte 61 Cuba
Rogello Casiano Cuba 60
Mario Overmeier Born and raised in Mexico of American adoptive parents. 75
Laurent Kahl American born and raised in Venezuela, Belgium, Nicaragua and Panama.
Luis Ficalho Brasilian 70
Rick Sasso Panamanian 61
Hipolito Rafael Chacón Cuban 80
Bernard E. Manker, III 74
Hagen B Manker 73
Manuel Montán 85
Roberto Elizondo 85

Paul Hernandez 1969(?) Argentine
The project received grant funding from the Indiana Historical Society and money and staffing support from Wabash College. Over the course of five years, four project coordinators, one class project, and several students, a total of fifty-two interviews were conducted with forty-eight being made available to the public. After the Collection was donated to the Ramsay Archival Center in the late 1980s by the last Project director and Professor of History George Davis, copies of the transcripts were sent to the Crawfordsville Public Library and the Indiana Historical Society by then College Archivist Johanna Herring. The materials in the digital collection primarily come from the Wabash College Black Oral History Project Collection, which contains the oral history audio recordings and transcripts along with records documenting the Project over a five-year period. The physical collection divides the oral histories into the two series “Wabash and the Black Experience” and “Crawfordsville and the Black Experience,” and digital collections results can be filtered by these two series—as well as general documents in the Wabash College Black Oral History Project Collection and the Wabash College Archives—via the Collection field. Several Library of Congress Subject Headings (Subject field) and general Wabash College-related keywords (Keyword field) help researchers navigate common topics throughout the digital collection. More information is available through a digital collection resource guide available on the Ramsay Archival Center’s website.

Other digital collections currently in development include the Malcolm X Institute of Black Studies Collection—a student organization supporting cultural, educational, and social programs on campus—and the Black Cultural Sites in Indiana Research Collection—a grant-funded project focusing on expanding resources for the study of Black cultural sites in Indiana and Black men in higher education. These collections are currently live, but under development with more details coming soon.

As Wabash College began planning for its Sesquicentennial celebration, its President solicited program ideas from the whole campus. In January 1982, the faculty's Minority Studies Committee met under the leadership of Eileen McGrath. She forcefully and successfully urged an oral history program focused on Blacks at Wabash as the committee's recommendation.
The Purdue University Archives and Special Collections (ASC) recently launched a new online exhibition, Not Given but Earned: Women’s Fight for the Vote. This exhibition was previously installed in the Archives and Special Collections from August 2021 until April 2022 to commemorate the passage of the 19th Amendment. Due to the significant amount of research and interest in this exhibition, ASC created an online version so the content would remain accessible to researchers, classes, and visitors. The online exhibition features a selection of rare books, papers, manuscripts, photographs, and artifacts from ASC’s collections that document key aspects of the women’s suffrage movement, from its beginnings in the United States to suffragists’ continued activism even after the passage of the 19th Amendment.

The exhibition aims to situate Hoosier and Purdue women in the wider national and international movement, highlight their actions and contributions, discuss the inequalities that persisted throughout the movement and even after the passage of the 19th Amendment, and show how women and many other groups continue to advocate for equitable rights.

Highlights include the papers of Paulina Merritt, an early Hoosier suffragist and a colleague of May Wright Sewall; original drawings by John T. McCutcheon, an 1889 Purdue alumni and artist for the Chicago Tribune; and articles and pamphlets from Amelia Earhart’s papers documenting her advocacy for the Equal Rights Amendment.

We hope you enjoy exploring this key moment in US history through the unique, rare, and original materials from our vaults.
The Indiana Music History Project is the primary initiative from the Indiana Entertainment Foundation, a nonprofit based in Indianapolis; our scope is statewide. The project’s mission is to research, archive, educate, honor, and promote the vast legacy of Indiana music, from the musicians and their recordings to the music businesses that played a crucial role.

The new Indiana Music History Gallery, located in the lower level of Flanner Buchanan at 1305 Broad Ripple Avenue in Indianapolis, is now open Monday through Friday from 9AM-5PM, free to the public. We are this moment building a museum-quality experience that should be completed sometime in the fall, so stay tuned for news about a grand opening event. We plan to be open on First Fridays with live music, receptions, and artist meet-and-greets.

Music and history buffs are encouraged to explore both the gallery and our main website. We are actively looking for more recordings and memorabilia to add to our collection, and always welcome financial support. Should you be interested in volunteering and/or receiving emails, or if you want to support us financially, please fill out the forms on the site.

IEF launched in 2015 in response to the limited awareness by Hoosiers regarding Indiana’s amazing music history. Rick Wilkerson’s 20 years of record store ownership led him to want to know as much as possible about the subject and more importantly, share this knowledge with Hoosiers and the rest of the world. He and his team are working hard to make this happen.

You can reach Rick Wilkerson at wilkerson.rick@gmail.com. We would love to hear your stories and welcome your interest.
**LAKE COUNTY, IN**

**Diane Gora** is the new Executive Director of the all-volunteer non-profit organization that runs the **Lake County Historical Museum** on the second floor of the Old Lake County Courthouse in downtown Crown Point, IN. Bringing more than 15 years of experience in managerial positions in the healthcare industry with her, she's tasked with the responsibilities of day-to-day operational management, strategic planning and development.

**LAKE COUNTY, IN**

The all-volunteer non-profit organization that runs the **Lake County Historical Museum** in Crown Point, IN has appointed **Jeanene Letcher** as historian. Letcher serves as the Indiana Room Specialist at the Crown Point Library. As the Lake County Historical Society's historian, she will do historical research, develop exhibits and share the stores of Crown Point, Lake County and Northwest Indiana.

**MARION COUNTY, IN**

The **Indiana State Archives** is hiring a **reference assistant**. This role does not require an MLS, and will serve as the first point of contact for archives patrons, will answer ready reference questions and will provide basic reference assistance. You can **learn more** about this position by clicking here.
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